

AGAIN-ST ABANDON

*Reducing and coping with drop-out phenomenon,
improving counselling languages*

*Quality and Quality Assurance in the Field of Guidance.
The contribution of Leonardo da Vinci projects*

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General Information

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AGAIN-ST ABANDON
is a **Pilot Project**
carried out within
LEONARDO DA VINCI
PROGRAMME PHASE II

Transnational Partnership

IT

STOA' (*Promoter*)
Ce.Ri.S. (*Coordinator*)
CISL Campania
Gruppo-KORUS
Studio Staff
SV&CO

ES

GENCAT - Generalitat de Catalunya -
Departament d'Ensenyament Direccio General de Formacio Professional

LV

MOES - Ministry of Education and Science of Latvia -
Centre for Curriculum Development and Examination

UK

Toucan-Europe

Target groups and project aim

TARGET GROUPS

Direct beneficiaries

Guidance and Counselling Services

Indirect beneficiaries

Early school leavers (14-16 y.o.)

PROJECT PURPOSE

To provide guidance/training/school operators with a methodology for the development of organizational solutions and communication strategies aimed at building up effective relations with dropouts, by means of a network-based approach



Research Activities

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Work Programme

The action research developed has concerned 4 different section of analysis:

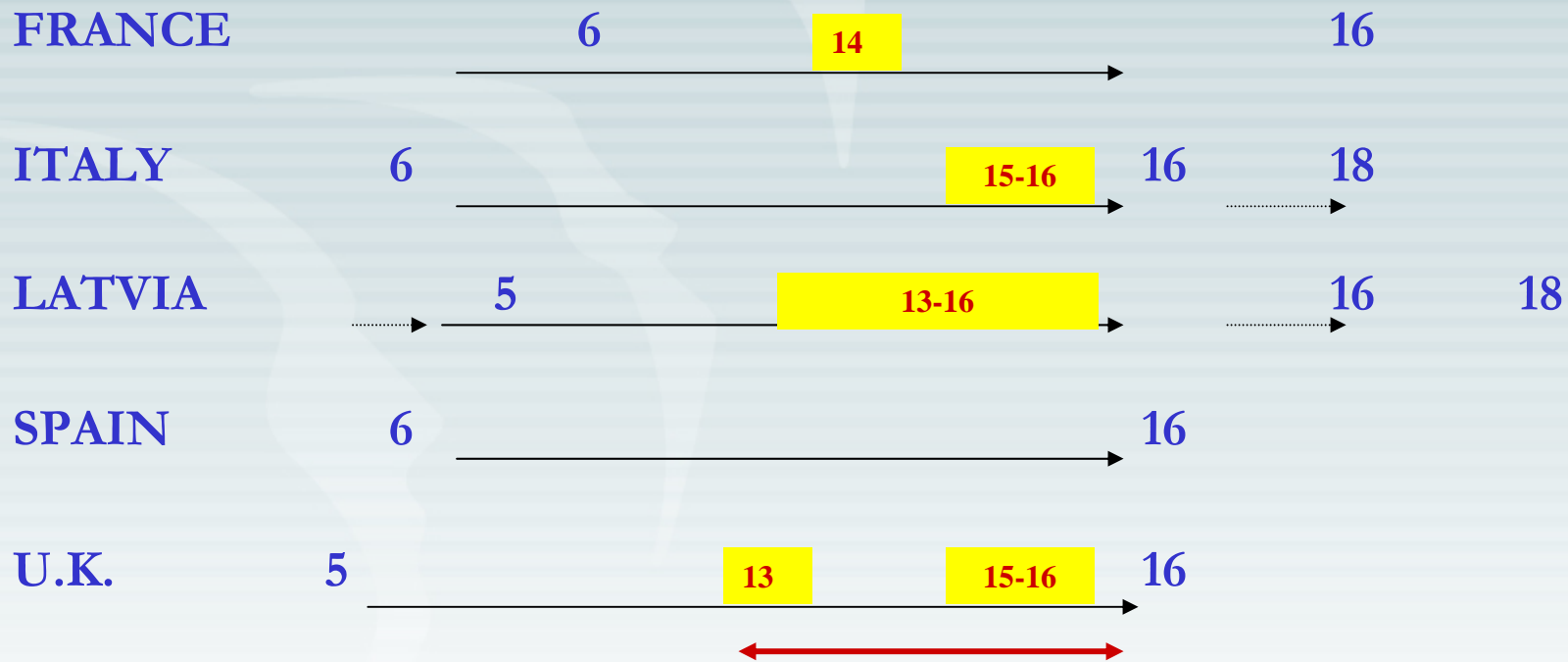
- **Education and Vocational Training Systems in ES, F, IT, LV,UK**
- **Context Analysis**
- **Dropout Communication Styles**
- **Good Practices**

Education and Vocational Training Systems

Realisation of a Comparative Analysis, including:

- general overview of educational and vocational training
- graphs and charts related
- detailed analysis of *Compulsory Education; Upper Secondary Education; Higher Education and Vocational Training*
- general data on school abandon phenomenon

The Analysis supported the identification of the target group range of age where *dropping out* is mostly concentrated, within compulsory education.



Context analysis

Realisation of a Desk Analysis on specific local areas selected (quarters), using indicators useful to identify social and economic features of local contexts where *drop out phenomenon* exists.

The Analysis has been aimed at:

- **setting up** territorial analysis tools;
- **classifying** the different typologies of places where drop out cluster and meet;
- **classifying** *formal and informal* education/training and information services available on local contexts.

DOs communication styles: Goal

To improve counselling, guidance (training and education professionals) operators' competences to use communication/relational techniques and methods (verbal and non verbal) with young *drop out*.

DOs communication styles: Actions

Realisation of Interviews to selected groups of drop out:

- to understand factors causing the abandon
- to highlight Young Persons' opinion on training and counselling services efficiency
- to document Young Persons' communication modalities

Realisation of Interviews to counselling and guidance operators:

- to create a comparable *Dropouts' social, cultural, economic and emotional "identikit"*
- to identify *good practices* adopted and validated by their experience (pedagogical, communication/relation methodologies and techniques)

DOs communication styles: Products

To the Survey followed the production of a **Comparative Transnational Report** based on IT, UK, ES, LV National Reports outputs including:

- comparative analysis on DOs profile
- comparative analysis of local structures providing services to target
- comparative analysis on good practices adopted by operators
- appendix describing good practices (projects, actions) identified on local areas
- predominant communication styles adopted by DOs, (glossaries and word lists IT,EN,LV,ES)
- analysis of communication strategies and tools adopted by organisations to inform target group on local services available (guidance, counselling, training and employment).

DOs communication styles: Expected Results

- ✓ Enhancement of communication/relational efficacy and efficiency of counselling guidance services addressed to young drop out.
- ✓ Recovery of dropouts' reliance on information and counselling services
- ✓ Increasing of the visibility and accessibility to information and counselling services

Research Outputs and Products

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Self-learning refresher course (*in progress*)

On the basis of *the analysis realised* will be worked out:

- a DVD including a **Self-learning refresher course** addressed to counselling and guidance operators and related *didactic material* (*glossaries, word lists, reports, operative tools, etc.*)
- **Prototypes of Tools** (leaflet, poster, dépliant, brochure) useful to provide information on education, training and employment offer, effective on communication level and efficient on contents level
- Design of an **Advertising Plan** on the theme of school abandon (*including graphic sketches, scripts, key spots, selection of media, posters, editorials, depliants, brochures*)
- Work out a **reportage** (around 1 hour) on the project, to be broadcasted on satellite channel



Project Final Product

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Handbook for counselling and guidance operators on DVD, including:

➤ Self-learning refresher course

➤ related didactic material:

- **Territorial Data Recording System**, with indicators useful to describe and analyse local areas
- **Compendium of good practices** related to communication/relation methodologies and techniques
- **Glossaries and word lists** in the 4 languages represented
- **Appendix** describing good practices identified in partner countries (projects/actions)
- **Prototype of Grids** for the management of individual/collective interviews to young persons and to operators working within formal and informal services addressed to young dropouts
- **Prototype of Protocols** for the management of individual/collective guidance and counselling interviews (IT, EN, ES, LV)
- **Prototype of Advertising Plan** on the theme of school abandon (including graphic sketches, scripts, key spots, selection of media, posters, editorials, depliants, brochures)
- **Prototype of reportage** (around 1 hour) on the project, to be broadcasted on satellite channel